

Teacher: Walczyk

Course: **Geometry** Period(s): 2&3

Week of: Dates: 5/28/18

Unit Title: various

State Standards: various

All plans are subject to change. Student progress will be monitored and adjustments will be made. **NOTE:CS = Chapter Section. Example CS1.2 is Chapter 1 Section 2 in the textbook.**

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Plan	Activities (aligned, sequenced, build, time)	Student Work (Thinking & Problem Solving, Real World)	Assessment (aligned, rubrics, >2, written)	Grouping Method	Materials	Accommodations (IEP, 504, ESOL)
Monday		NO SCHOOL	NO SCHOOL						
Tuesday	Various	various	Review for District Final Exam	Actively participate in review for district final exam	Questioning. Walk room during completion of review packet to assess understanding	Individual	Exam review packet, calculators	Applies to IEP/504/ESOL Priority seating Pair with appropriate peer	
Wednesday	Various	various	Review for District Final Exam	Actively participate in review for district final exam	Questioning. Walk room during completion of review packet to assess understanding	Individual	Exam review packet, calculators	Applies to IEP/504/ESOL Priority seating Pair with appropriate peer	
Thursday	Various	various	Review for District Final Exam	Actively participate in review for district final exam	Questioning. Walk room during completion of review packet to assess understanding	Individual	Exam review packet, calculators	Applies to IEP/504/ESOL Priority seating Pair with appropriate peer	
Friday	Various	various	Take District Final Exam (Block 2)/ Review for District Final Exam (Block 4)	Actively complete district final exam (block 2)/Actively participate in review for district final exam	Performance on district final exam	Individual	Computers, Calculators (block 2) Review packets, calculators (Block4)	Applies to IEP/504/ESOL Priority seating Pair with appropriate peer – Block 2 test in resource	